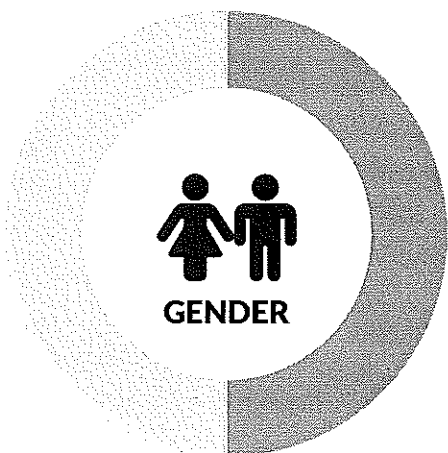


# WATSON SCHOOL AT A GLANCE



**288**

Total Students



## WATSON SCHOOL DATA

2017-18   2016-17   Archive

**STUDENT DATA**



Enrollment Data

**SCHOOL DATA**



School Report Card

3-8 ELA Assessment Data

Student and Educator Report

3-8 Math Assessment Data

**PRINCIPAL: JOAN WALDMAN**

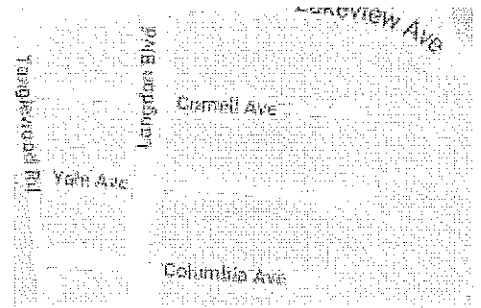
LEGAL NAME: WATSON SCHOOL

BEDS CODE: 280221030003

INSTITUTION ID: 800000049370

PHONE: (516) 255-8904

WEBSITE:  
WWW.RVCSCHOOLS.ORG



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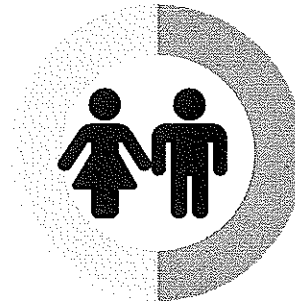
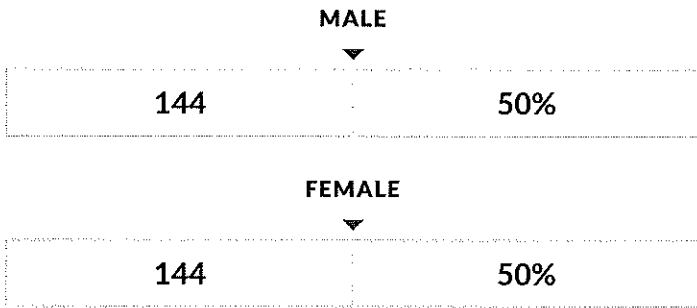
THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 9:18 AM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

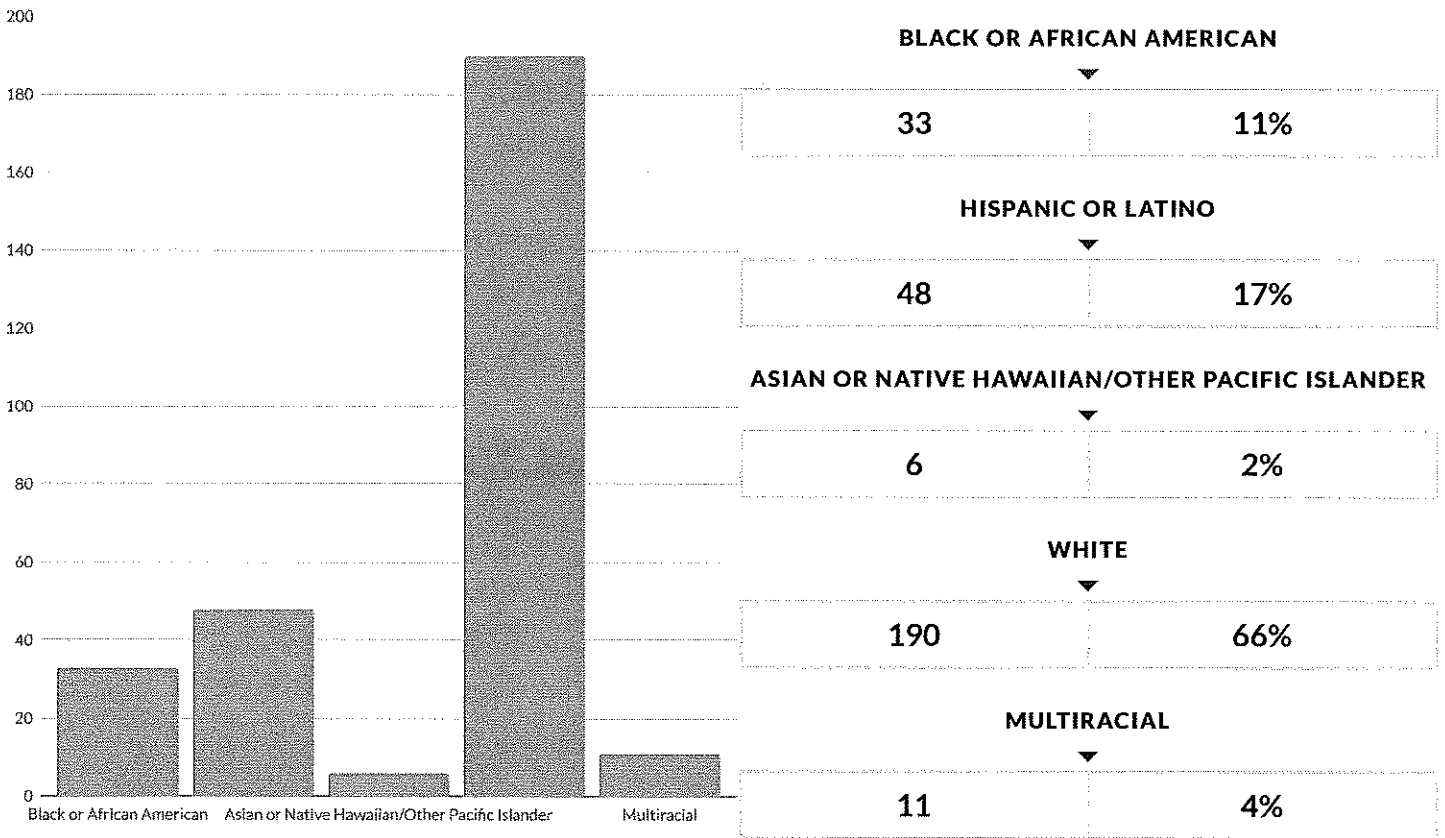
**WATSON SCHOOL ENROLLMENT (2017 - 18)**

**K-12 Enrollment: 288**

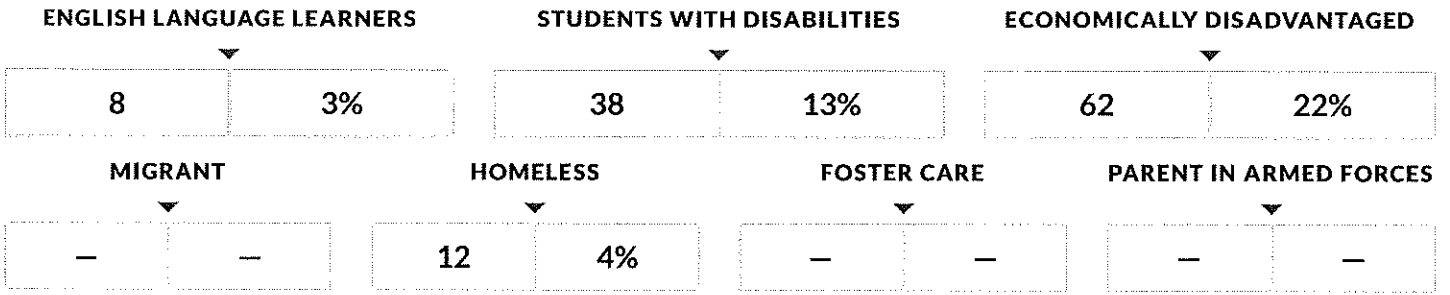
**ENROLLMENT BY GENDER**



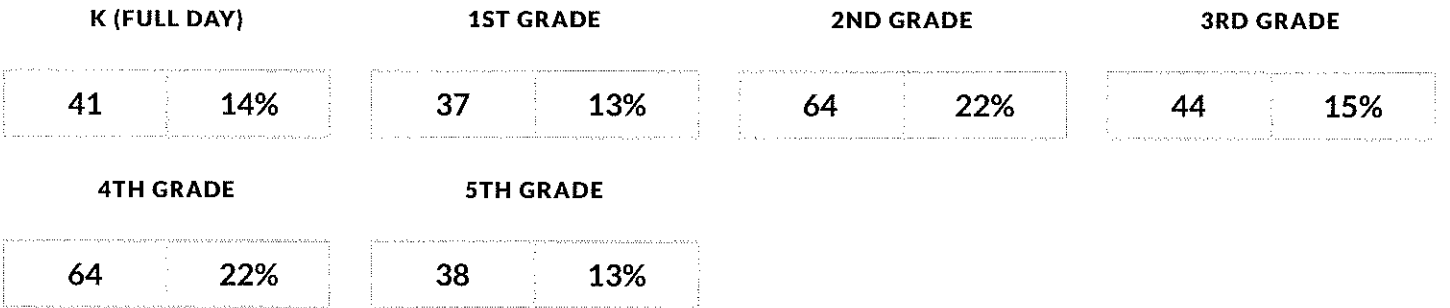
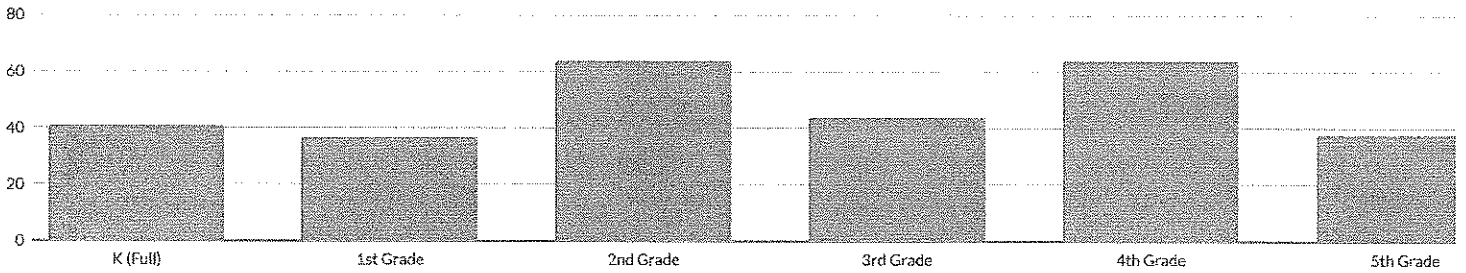
**ENROLLMENT BY ETHNICITY**



**OTHER GROUPS**



**ENROLLMENT BY GRADE**



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**WATSON SCHOOL GRADES 3-8 ELA ASSESSMENT DATA**

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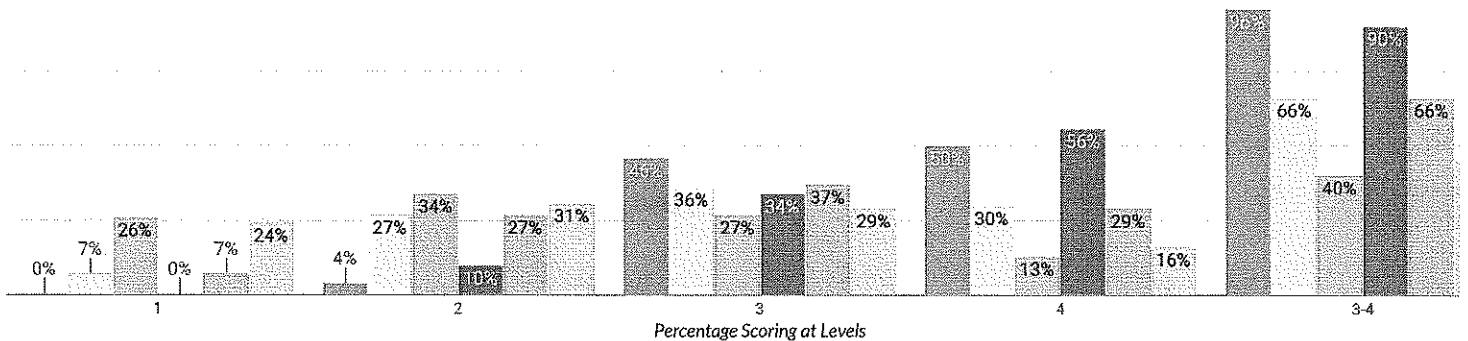
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

WATSON SCHOOL (2017)    ROCKVILLE CENTRE UFSD (2017)    NY STATE (2017)    WATSON SCHOOL (2018)    ROCKVILLE CENTRE UFSD (2018)    NY STATE (2018)



**2017**  
ALL STUDENTS  
▼  
**PROFICIENT**

**2018**  
ALL STUDENTS  
▼  
**PROFICIENT**

TOTAL TESTED: 54

TOTAL TESTED: 50

LEVEL 1		LEVEL 2	
0	0%	2	4%
LEVEL 3		LEVEL 4	
25	46%	27	50%

LEVEL 1		LEVEL 2	
0	0%	5	10%
LEVEL 3		LEVEL 4	
17	34%	28	56%

BY GENDER

FEMALE  
▼  
**PROFICIENT**

TOTAL TESTED: 24

LEVEL 1		LEVEL 2	
0	0%	1	4%
LEVEL 3		LEVEL 4	
13	54%	10	42%

MALE  
▼  
**PROFICIENT**

TOTAL TESTED: 30

LEVEL 1		LEVEL 2	
0	0%	1	3%
LEVEL 3		LEVEL 4	
12	40%	17	57%

FEMALE  
▼  
**PROFICIENT**

TOTAL TESTED: 25

LEVEL 1		LEVEL 2	
0	0%	1	4%
LEVEL 3		LEVEL 4	
8	32%	16	64%

MALE  
▼  
**PROFICIENT**

TOTAL TESTED: 25

LEVEL 1		LEVEL 2	
0	0%	4	16%
LEVEL 3		LEVEL 4	
9	36%	12	48%

BY ETHNICITY

MULTIRACIAL  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MULTIRACIAL  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**  
.....

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

WHITE

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 43

LEVEL 1

0	0%
---	----

LEVEL 2

1	2%
---	----

LEVEL 3

19	44%
----	-----

LEVEL 4

23	53%
----	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**  
.....

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

WHITE

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 34

LEVEL 1

0	0%
---	----

LEVEL 2

3	9%
---	----

LEVEL 3

10	29%
----	-----

LEVEL 4

21	62%
----	-----



**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

**HISPANIC OR LATINO**

**PROFICIENT**

TOTAL TESTED: 6

LEVEL 1

0	0%
---	----

LEVEL 2

1	17%
---	-----

LEVEL 3

3	50%
---	-----

LEVEL 4

2	33%
---	-----

**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

**HISPANIC OR LATINO**

**PROFICIENT**

TOTAL TESTED: 10

LEVEL 1

0	0%
---	----

LEVEL 2

2	20%
---	-----

LEVEL 3

4	40%
---	-----

LEVEL 4

4	40%
---	-----

**OTHER GROUPS**

**GENERAL-EDUCATION STUDENTS**

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**STUDENTS WITH DISABILITIES**

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**GENERAL-EDUCATION STUDENTS**

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**STUDENTS WITH DISABILITIES**

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 49

LEVEL 1		LEVEL 2	
0	0%	1	2%
LEVEL 3		LEVEL 4	
22	45%	26	53%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
0	0%	1	20%
LEVEL 3		LEVEL 4	
3	60%	1	20%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 45

LEVEL 1		LEVEL 2	
0	0%	4	9%
LEVEL 3		LEVEL 4	
16	36%	25	56%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
0	0%	1	20%
LEVEL 3		LEVEL 4	
1	20%	3	60%

NOT MIGRANT  
▼  
**PROFICIENT**

NOT MIGRANT  
▼  
**PROFICIENT**

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

MIGRANT  
▼  
**PROFICIENT**

MIGRANT  
▼  
**PROFICIENT**

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

—	—
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—	—
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—	—
---	---

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**WATSON SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA**

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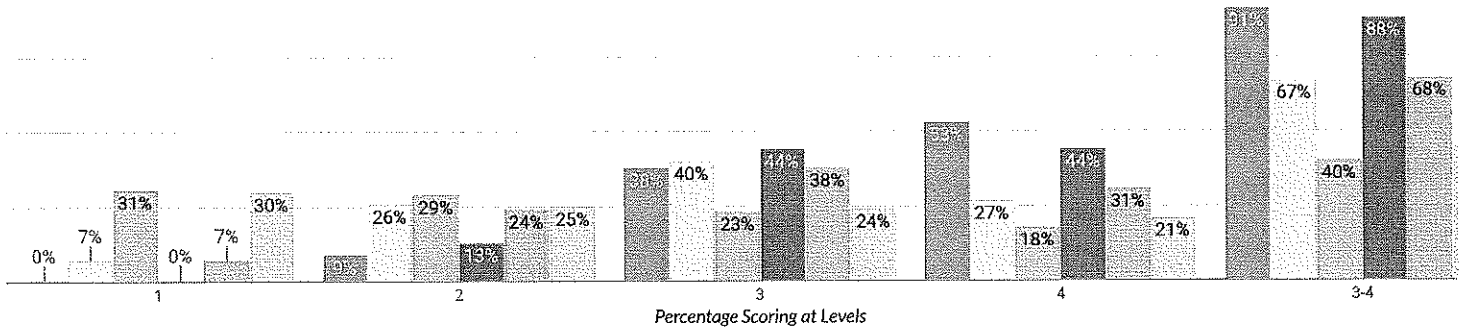
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  ROCKVILLE CENTRE UFSD (2017)
  NY STATE (2017)
  WATSON SCHOOL (2018)
  ROCKVILLE CENTRE UFSD (2018)
  NY STATE (2018)



**2017**  
 ALL STUDENTS  
 ▼  
**PROFICIENT**

TOTAL TESTED: 64

LEVEL 1		LEVEL 2	
0	0%	6	9%
LEVEL 3		LEVEL 4	
24	38%	34	53%

**2018**  
 ALL STUDENTS  
 ▼  
**PROFICIENT**

TOTAL TESTED: 64

LEVEL 1		LEVEL 2	
0	0%	8	13%
LEVEL 3		LEVEL 4	
28	44%	28	44%

BY GENDER

FEMALE  
▼  
**PROFICIENT**

TOTAL TESTED: 26

LEVEL 1		LEVEL 2	
0	0%	3	12%
LEVEL 3		LEVEL 4	
8	31%	15	58%

MALE  
▼  
**PROFICIENT**

TOTAL TESTED: 38

LEVEL 1		LEVEL 2	
0	0%	3	8%
LEVEL 3		LEVEL 4	
16	42%	19	50%

FEMALE  
▼  
**PROFICIENT**

TOTAL TESTED: 28

LEVEL 1		LEVEL 2	
0	0%	2	7%
LEVEL 3		LEVEL 4	
13	46%	13	46%

MALE  
▼  
**PROFICIENT**

TOTAL TESTED: 36

LEVEL 1		LEVEL 2	
0	0%	6	17%
LEVEL 3		LEVEL 4	
15	42%	15	42%

BY ETHNICITY

MULTIRACIAL  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MULTIRACIAL  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**  
.....

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

WHITE

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 49

LEVEL 1		LEVEL 2	
0	0%	4	8%
LEVEL 3		LEVEL 4	
19	39%	26	53%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**  
.....

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

WHITE

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 42

LEVEL 1		LEVEL 2	
0	0%	4	10%
LEVEL 3		LEVEL 4	
17	40%	21	50%

**BLACK OR AFRICAN AMERICAN**

▼  
**PROFICIENT**

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

**HISPANIC OR LATINO**

▼  
**PROFICIENT**

TOTAL TESTED: 9

LEVEL 1		LEVEL 2	
0	0%	1	11%
LEVEL 3		LEVEL 4	
4	44%	4	44%

**BLACK OR AFRICAN AMERICAN**

▼  
**PROFICIENT**

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

**HISPANIC OR LATINO**

▼  
**PROFICIENT**

TOTAL TESTED: 14

LEVEL 1		LEVEL 2	
0	0%	3	21%
LEVEL 3		LEVEL 4	
7	50%	4	29%

**OTHER GROUPS**

**GENERAL-EDUCATION STUDENTS**

▼  
**PROFICIENT**  
.....

**TOTAL TESTED: —**

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**STUDENTS WITH DISABILITIES**

▼  
**PROFICIENT**  
.....

**TOTAL TESTED: —**

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**GENERAL-EDUCATION STUDENTS**

▼  
**PROFICIENT**  
.....

**TOTAL TESTED: —**

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**STUDENTS WITH DISABILITIES**

▼  
**PROFICIENT**  
.....

**TOTAL TESTED: —**

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

**NOT ECONOMICALLY DISADVANTAGED**

**PROFICIENT**

**TOTAL TESTED: 59**

LEVEL 1		LEVEL 2	
0	0%	5	8%
LEVEL 3		LEVEL 4	
23	39%	31	53%

**ECONOMICALLY DISADVANTAGED**

**PROFICIENT**

**TOTAL TESTED: 5**

LEVEL 1		LEVEL 2	
0	0%	1	20%
LEVEL 3		LEVEL 4	
1	20%	3	60%

**NOT ECONOMICALLY DISADVANTAGED**

**PROFICIENT**

**TOTAL TESTED: 57**

LEVEL 1		LEVEL 2	
0	0%	4	7%
LEVEL 3		LEVEL 4	
26	46%	27	47%

**ECONOMICALLY DISADVANTAGED**

**PROFICIENT**

**TOTAL TESTED: 7**

LEVEL 1		LEVEL 2	
0	0%	4	57%
LEVEL 3		LEVEL 4	
2	29%	1	14%

NOT MIGRANT  
▼  
**PROFICIENT**  
.....

NOT MIGRANT  
▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

MIGRANT  
▼  
**PROFICIENT**  
.....

MIGRANT  
▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

### WATSON SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

#### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

### GOOD STANDING

#### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	3	4	—	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	1	—	1	—	—	—
Hispanic or Latino	3	—	3	—	2	4
Multiracial	—	—	—	—	—	—
White	3	3	3	—	1	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	1	—	1	—	1	4
Economically Disadvantaged	1	—	1	—	1	2

#### EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	1
Hispanic or Latino	3
Multiracial	—
White	3
English Language Learners	—
Students with Disabilities	1
Economically Disadvantaged	1

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	50	218	4
	Math	64	209.4	4
	Science	43	237.2	4
	Combined	157	219.7	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	--	--
	Math	2	--	--
	Science	--	--	--
	Combined	4	--	--
Black or African American	ELA	2	--	--
	Math	5	170	--
	Science	2	--	--
	Combined	9	--	--
Hispanic or Latino	ELA	16	200	4
	Math	23	200	4
	Science	11	213.6	4
	Combined	50	203	4
Multiracial	ELA	7	221.4	--
	Math	7	235.7	--
	Science	4	--	--
	Combined	18	--	--
White	ELA	34	222.1	4
	Math	42	215.5	4
	Science	34	239.7	4
	Combined	110	225	4
English Language Learners	ELA	--	--	--
	Math	--	--	--
	Science	--	--	--
	Combined	--	--	--
Students with Disabilities	ELA	2	--	--
	Math	4	--	--
	Science	10	165	--
	Combined	16	--	--
Economically Disadvantaged	ELA	10	200	--
	Math	12	175	--
	Science	6	208.3	--
	Combined	28	--	--



## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	136	80.1	2
	Math	136	98.5	2
	Science	58	175.9	2
	Combined	136	104.5	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	2	—	—
Black or African American	ELA	26	17.3	1
	Math	26	32.7	1
	Science	7	50	1
	Combined	26	28	1
Hispanic or Latino	ELA	47	68.1	2
	Math	46	100	2
	Science	16	146.9	2
	Combined	46	93.1	2
Multiracial	ELA	10	155	—
	Math	10	165	—
	Science	4	—	—
	Combined	10	—	—
White	ELA	94	80.3	2
	Math	94	96.3	2
	Science	41	198.8	2
	Combined	94	108.1	2
English Language Learners	ELA	4	—	—
	Math	4	—	—
	Science	2	—	—
	Combined	4	—	—
Students with Disabilities	ELA	48	6.3	1
	Math	48	16.7	1
	Science	14	117.9	1
	Combined	48	25	1
Economically Disadvantaged	ELA	58	34.5	1
	Math	57	36.8	1
	Science	14	89.3	1
	Combined	57	41.5	1

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	9,419	176	53.5	3
American Indian or Alaska Native	--	0	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	4	--	--
Black or African American	--	5	--	--
Hispanic or Latino	--	26	--	--
Multiracial	--	9	--	--
White	6,896	132	52.2	3
English Language Learners	--	0	--	--
Students with Disabilities	--	8	--	--
Economically Disadvantaged	--	11	--	--

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
Black or African American	1
Hispanic or Latino	3
White	3
Students with Disabilities	1
Economically Disadvantaged	1

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	--	--	--	--
American Indian or Alaska Native	0	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	0	--	--	--	--
Black or African American	0	--	--	--	--
Hispanic or Latino	6	--	--	--	--
Multiracial	0	--	--	--	--
White	0	--	--	--	--
English Language Learners	6	--	--	--	--
Students with Disabilities	0	--	--	--	--
Economically Disadvantaged	3	--	--	--	--

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	80.7	136	80.1	85.5%	100.7%	117.3	158.7	200	1	1
	Math	94.6	136	98.5	98.8%	103.3%	119.4	159.7	200	1	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Black or African American	ELA	—	26	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	62.8	47	68.1	68.3%	90.8%	109	154.5	200	1	2
	Math	79.3	46	100	84.1%	87%	105.8	152.9	200	3	2
Multiracial	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
White	ELA	91.9	94	80.3	96.2%	98%	115	157.5	200	1	1
	Math	101.9	94	96.3	105.8%	106.3%	121.9	161	200	1	1
English Language Learners	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	16	48	6.3	23.4%	54.4%	78.6	139.3	200	1	1
	Math	24	48	16.7	31%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	36.1	58	34.5	42.7%	90.7%	108.9	154.5	200	1	1
	Math	36.7	57	36.8	43.2%	89.4%	107.8	153.9	200	1	1

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	12.4	252	18	7.1%	12.1%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—	—	—	—	—	—
Black or African American	—	31	—	—	—	—	—	—	—	—
Hispanic or Latino	15.6	42	5	11.9%	15.2%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	17	—	—	—	—	—	—	—	—
White	8.3	165	3	1.8%	8.2%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	10	—	—	—	—	—	—	—	—
Students with Disabilities	18.4	34	4	11.8%	17.9%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	30.4	58	12	20.7%	29.4%	20.5%	17.9%	11.5%	5%	2

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	300	35%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	15	—
Hispanic or Latino	—	24	—
Multiracial	—	5	—
White	X	210	36.7%
English Language Learners	—	2	—
Students with Disabilities	—	24	—
Economically Disadvantaged	—	29	—

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	299	42.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	15	—
Hispanic or Latino	—	24	—
Multiracial	—	5	—
White	X	210	43.3%
English Language Learners	—	2	—
Students with Disabilities	—	24	—
Economically Disadvantaged	—	29	—

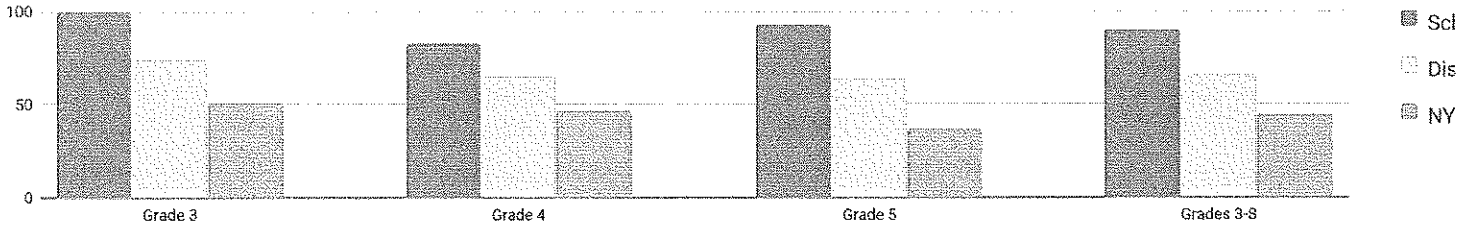
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	6%	0	0%	0	0%
THIS DISTRICT	26	8%	1	14%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

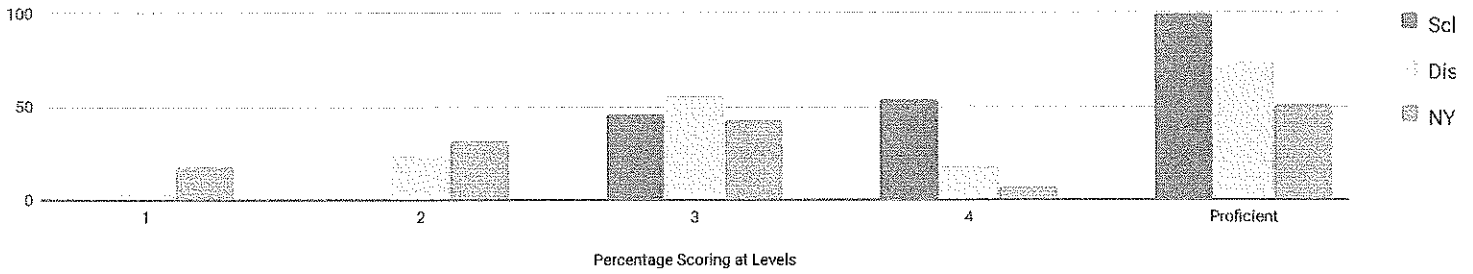
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	32	13	0	0%	0	0%	6	46%	7	54%	13	100%
Grade 4	38	23	0	0%	4	17%	4	17%	15	65%	19	83%
Grade 5	24	14	0	0%	1	7%	7	50%	6	43%	13	93%
Grades 3-8	94	50	0	0%	5	10%	17	34%	28	56%	45	90%

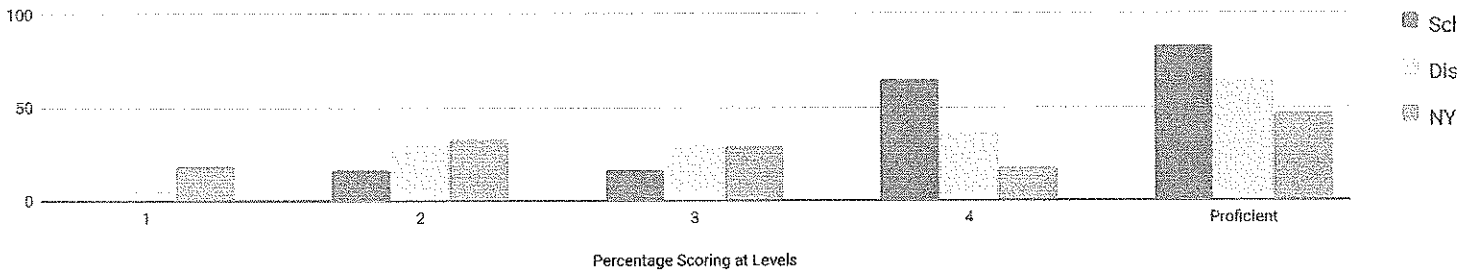
**GRADE 3 ELA RESULTS**



**MEAN SCORE: 627**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	13	0	0%	0	0%	6	46%	7	54%	13	100%
General Education	25	13	0	0%	0	0%	6	46%	7	54%	13	100%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	22	6	0	0%	0	0%	1	17%	5	83%	6	100%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	7	0	0%	0	0%	5	71%	2	29%	7	100%
Female	13	8	0	0%	0	0%	2	25%	6	75%	8	100%
Male	19	5	0	0%	0	0%	4	80%	1	20%	5	100%
Non-English Language Learners	32	13	0	0%	0	0%	6	46%	7	54%	13	100%
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	11	—	—	—	—	—	—	—	—	—	—
Not Migrant	32	13	0	0%	0	0%	6	46%	7	54%	13	100%
Not Homeless	31	13	0	0%	0	0%	6	46%	7	54%	13	100%
Not in Foster Care	32	13	0	0%	0	0%	6	46%	7	54%	13	100%
Parent Not in Armed Forces	32	13	0	0%	0	0%	6	46%	7	54%	13	100%

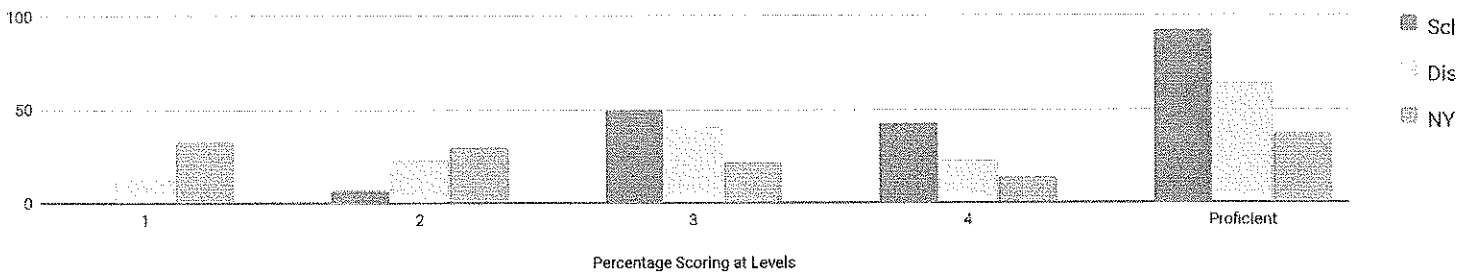
**GRADE 4 ELA RESULTS**



**MEAN SCORE: 621**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	23	0	0%	4	17%	4	17%	15	65%	19	83%
General Education	—	22	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	25	18	0	0%	3	17%	4	22%	11	61%	15	83%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	5	0	0%	1	20%	0	0%	4	80%	4	80%
Female	21	9	0	0%	1	11%	1	11%	7	78%	8	89%
Male	17	14	0	0%	3	21%	3	21%	8	57%	11	79%
Non-English Language Learners	37	23	0	0%	4	17%	4	17%	15	65%	19	83%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	20	—	—	—	—	—	—	—	—	—	—
Not Migrant	38	23	0	0%	4	17%	4	17%	15	65%	19	83%
Not Homeless	36	23	0	0%	4	17%	4	17%	15	65%	19	83%
Not in Foster Care	38	23	0	0%	4	17%	4	17%	15	65%	19	83%
Parent Not in Armed Forces	38	23	0	0%	4	17%	4	17%	15	65%	19	83%

### GRADE 5 ELA RESULTS

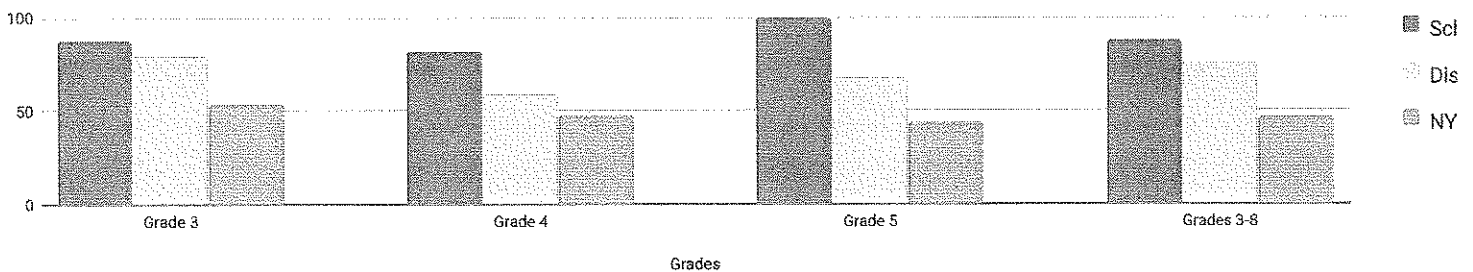


MEAN SCORE: 619

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	14	0	0%	1	7%	7	50%	6	43%	13	93%
General Education	14	14	0	0%	1	7%	7	50%	6	43%	13	93%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	10	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	14	0	0%	1	7%	7	50%	6	43%	13	93%
Female	8	8	0	0%	0	0%	5	63%	3	38%	8	100%
Male	16	6	0	0%	1	17%	2	33%	3	50%	5	83%
Non-English Language Learners	23	14	0	0%	1	7%	7	50%	6	43%	13	93%
Not Economically Disadvantaged	17	14	0	0%	1	7%	7	50%	6	43%	13	93%
Not Migrant	24	14	0	0%	1	7%	7	50%	6	43%	13	93%
Not Homeless	22	14	0	0%	1	7%	7	50%	6	43%	13	93%
Not in Foster Care	24	14	0	0%	1	7%	7	50%	6	43%	13	93%
Parent Not in Armed Forces	24	14	0	0%	1	7%	7	50%	6	43%	13	93%

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

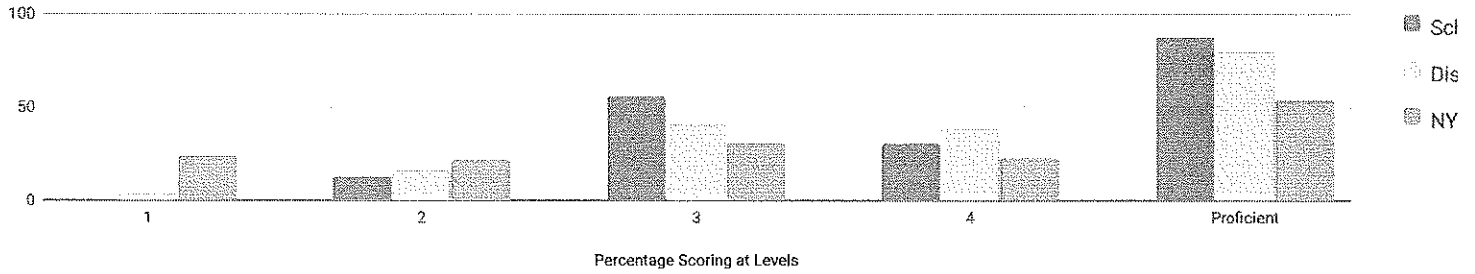


Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	29	16	0	0%	2	13%	9	56%	5	31%	14	88%
Grade 4	28	33	0	0%	6	18%	10	30%	17	52%	27	82%
Grade 5	23	15	0	0%	0	0%	9	60%	6	40%	15	100%
Grades 3-8	80	64	0	0%	8	13%	28	44%	28	44%	56	88%



Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

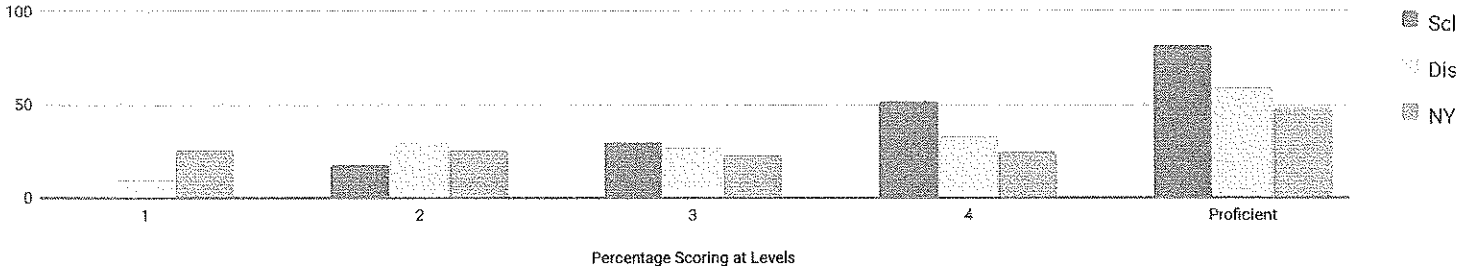
### GRADE 3 MATH RESULTS



### MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	16	0	0%	2	13%	9	56%	5	31%	14	88%
General Education	—	15	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	6	0	0%	1	17%	4	67%	1	17%	5	83%
White	—	6	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	10	0	0%	1	10%	5	50%	4	40%	9	90%
Female	13	8	0	0%	0	0%	5	63%	3	38%	8	100%
Male	16	8	0	0%	2	25%	4	50%	2	25%	6	75%
Non-English Language Learners	29	16	0	0%	2	13%	9	56%	5	31%	14	88%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	12	—	—	—	—	—	—	—	—	—	—
Not Migrant	29	16	0	0%	2	13%	9	56%	5	31%	14	88%
Not Homeless	28	16	0	0%	2	13%	9	56%	5	31%	14	88%
Not in Foster Care	29	16	0	0%	2	13%	9	56%	5	31%	14	88%
Parent Not in Armed Forces	29	16	0	0%	2	13%	9	56%	5	31%	14	88%

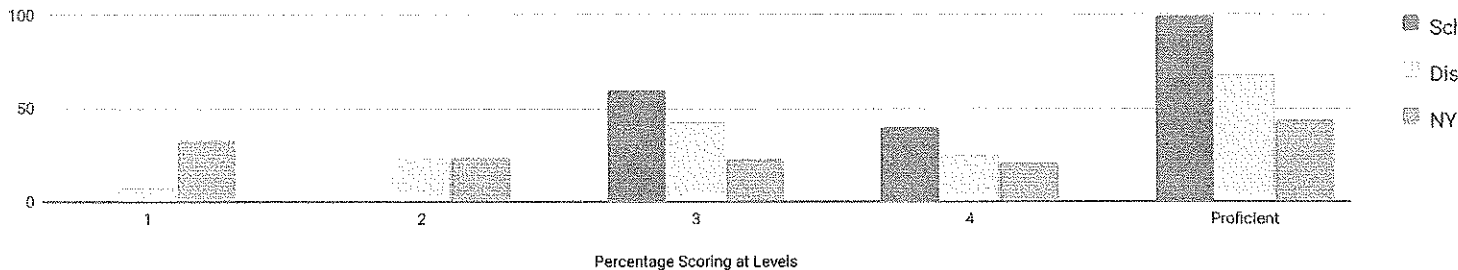
**GRADE 4 MATH RESULTS**



**MEAN SCORE: 617**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	33	0	0%	6	18%	10	30%	17	52%	27	82%
General Education	—	32	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	18	25	0	0%	4	16%	7	28%	14	56%	21	84%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	8	0	0%	2	25%	3	38%	3	38%	6	75%
Female	18	12	0	0%	2	17%	3	25%	7	58%	10	83%
Male	10	21	0	0%	4	19%	7	33%	10	48%	17	81%
Non-English Language Learners	27	33	0	0%	6	18%	10	30%	17	52%	27	82%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	30	—	—	—	—	—	—	—	—	—	—
Not Migrant	28	33	0	0%	6	18%	10	30%	17	52%	27	82%
Not Homeless	26	33	0	0%	6	18%	10	30%	17	52%	27	82%
Not in Foster Care	28	33	0	0%	6	18%	10	30%	17	52%	27	82%
Parent Not in Armed Forces	28	33	0	0%	6	18%	10	30%	17	52%	27	82%

### GRADE 5 MATH RESULTS

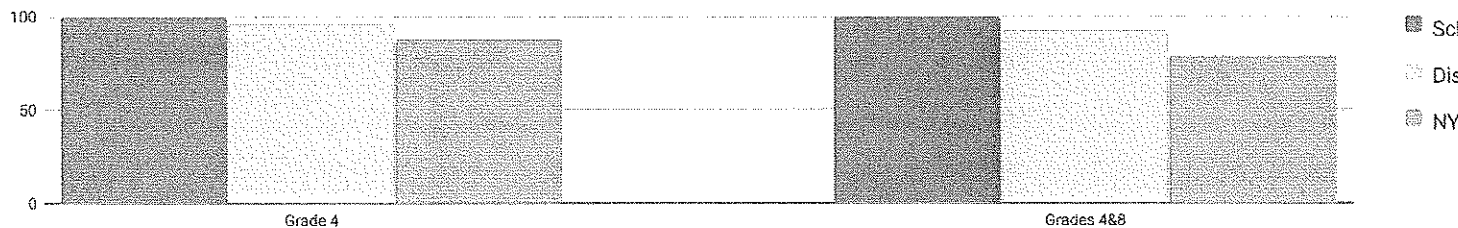


MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	15	0	0%	0	0%	9	60%	6	40%	15	100%
General Education	13	15	0	0%	0	0%	9	60%	6	40%	15	100%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	11	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	15	0	0%	0	0%	9	60%	6	40%	15	100%
Female	8	8	0	0%	0	0%	5	63%	3	38%	8	100%
Male	15	7	0	0%	0	0%	4	57%	3	43%	7	100%
Non-English Language Learners	22	15	0	0%	0	0%	9	60%	6	40%	15	100%
Not Economically Disadvantaged	16	15	0	0%	0	0%	9	60%	6	40%	15	100%
Not Migrant	23	15	0	0%	0	0%	9	60%	6	40%	15	100%
Not Homeless	21	15	0	0%	0	0%	9	60%	6	40%	15	100%
Not in Foster Care	23	15	0	0%	0	0%	9	60%	6	40%	15	100%
Parent Not in Armed Forces	23	15	0	0%	0	0%	9	60%	6	40%	15	100%

### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

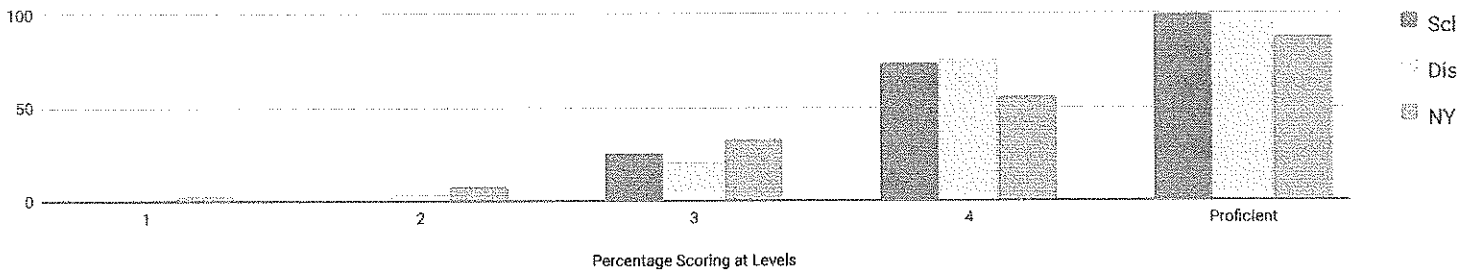
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	18	43	0	0%	0	0%	11	26%	32	74%	43	100%
Grades 4&8	18	43	0	0%	0	0%	11	26%	32	74%	43	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 4 SCIENCE RESULTS



MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	43	0	0%	0	0%	11	26%	32	74%	43	100%
General Education	—	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	9	34	0	0%	0	0%	7	21%	27	79%	34	100%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	9	0	0%	0	0%	4	44%	5	56%	9	100%
Female	12	18	0	0%	0	0%	2	11%	16	89%	18	100%
Male	6	25	0	0%	0	0%	9	36%	16	64%	25	100%
Non-English Language Learners	17	43	0	0%	0	0%	11	26%	32	74%	43	100%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	40	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	43	0	0%	0	0%	11	26%	32	74%	43	100%
Not Homeless	16	43	0	0%	0	0%	11	26%	32	74%	43	100%
Not in Foster Care	18	43	0	0%	0	0%	11	26%	32	74%	43	100%
Parent Not in Armed Forces	18	43	0	0%	0	0%	11	26%	32	74%	43	100%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	—	3	—	—	—	—	—
Grade 2	—	3	—	—	—	—	—
Grade 4	—	1	—	—	—	—	—
Grade 5	—	1	—	—	—	—	—

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# WATSON SCHOOL - STUDENT AND EDUCATOR REPORT [2017 - 18]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

## STUDENT DATA

### FREE AND REDUCED-PRICE LUNCH

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
56	19%	5	2%

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